

RE

Easter

Study the story of Easter from the perspective of Thomas. The work contained in this unit will require them to think about reasons why Thomas did not believe in the Resurrection of Christ at first and why people today believe that Jesus is risen from the dead. Children will also learn about Easter and the promise of eternal life.



Music

To create music to accompany a short film about a race, composing an extended melody and accompaniment. Motif, ostinato, beat.

Pieces: 'Theme' from *Chariots of Fire* by Vangelis.



Art – Still Life

Analysing still life, learning about different artists, sketching techniques, use of tone, detail, colour, shape. Creating a composition, drawing a finished still life piece of art.

English – Reading & Writing

Text – The Arrival by Shaun Tan continued

Mixed genre outcomes such as character description, short story, dialogue to advance the action, comparative setting description.

Text: The Highway Man – diary entries from Tim's POV, Bess' monologue

Revision for KS2 Assessments – Grammar, Punctuation, Spelling and Reading tests

Recount – The children will write a recount text

Y6 Curriculum Summer 1

Rosary Term

"Hail Mary, Full of grace, the Lord is with thee."

Catholic Social Teaching: Dignity of Work and Rights of Workers

CST BIG QUESTION: How can we work hard, using our special gifts for others?

'Work is more than a way of making a living; it is a vocation, a participation in God's creative activity.' *The Catholic Bishops of England, 2010.*

Values and Virtues: Grateful and Generous

Maths

Statistics

Draw read and interpret, Line graphs, dual bar charts, read and interpret pie charts, draw pie charts, find the mean.

Geometry – Shape (angles, angles in triangles/quadrilaterals/polygons, draw shapes accurately and nets

Geometry – Position and direction (Read and plot points in four quadrants, translations, reflections, problem solving)

Revision for KS2 Assessments

Science – Classification

Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals.

PSHE

Ten:Ten Units:

Gifts and Talents

Body Image

Funny Feelings

Emotional Changes

Visits and events

May Procession

St. Joseph's Day

VE Day

KS2 Assessment Week

School Nurse

Computing

Spreadsheets

This unit introduces children to spreadsheets using the Desktop version of Microsoft Excel. Children will explore how to create spreadsheets and use their functionality to support real-world decision-making and problem-solving.

Online Safety – continuous

E-Safety focus lessons: Online Reputation

French

Habitats

Give some key facts in French about things that animals and plants need to survive in their various habitats. Give examples in French of the most common habitats for particular plants and animals and give an example of where these habitats can be found.

Social History: Crime and Punishment

Learn about and compare the punishments that were used during the Roman, Anglo-Saxon, Tudor and Victorian times. Compare modern day crime and punishment with those from the past and talk about the legacy of past methods of crime prevention and detection with those of the present day.

PE

Badminton

Cricket

